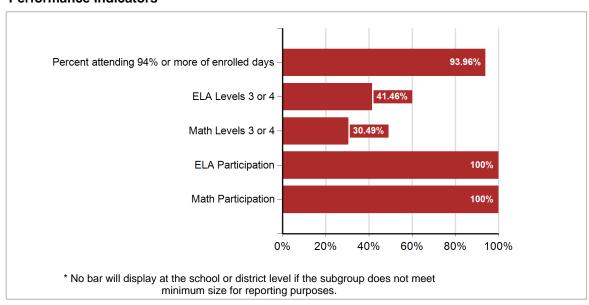
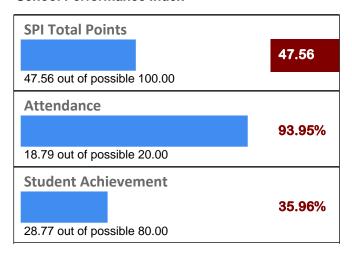
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index

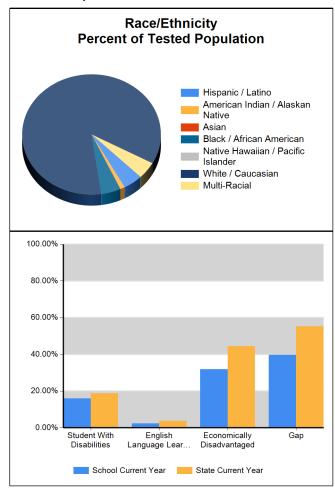




Staffing

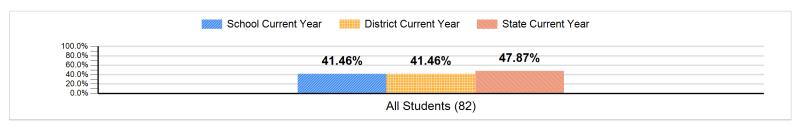
Core Classes Taught by Highly Qualified Teachers Number of Core Content Classes 62 Percent of Classes taught by Highly Qualified Teachers 87.10% Percent of Classes not taught by Highly Qualified Teachers 12.90% It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported. **Teachers** 13.66 **Average Years of Experience Percent with Advanced Degrees** 17.65% Percent with advanced degrees does not include unknown degrees. Number may not match pie chart. **Degrees Earned for Instructional Staff** Bachelors - 82.35% Doctorate - 0.00% Masters - 17.65% Specialist - 0.00%

Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

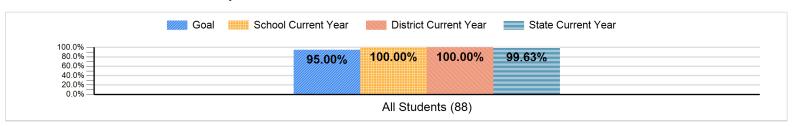
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	82	41.46	41.46	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	71	46.48	46.48	54.52
Multi-Racial	*			42.89
Student With Disabilities	12	16.67	16.67	20.17
English Language Learners	*			14.16
Economically Disadvantaged	25	28.00	28.00	32.62
Female	50	44.00	44.00	52.76
Male	32	37.50	37.50	43.20
Migrant	*			19.80
Gap	30	30.00	30.00	32.77
Non-Gap	52	48.08	48.08	65.47

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 3 of 17

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	88	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	75	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	14	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	28	95.00	100.00	100.00	99.58
Female	55	95.00	100.00	100.00	99.62
Male	33	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	35	95.00	100.00	100.00	99.59
Non-Gap	53	95.00	100.00	100.00	99.67

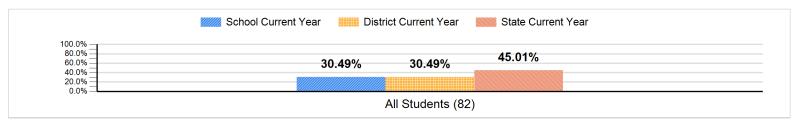
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 4 of 17



Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	82	30.49	30.49	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	71	32.39	32.39	51.97
Multi-Racial	*			39.94
Student With Disabilities	12	25.00	25.00	21.38
English Language Learners	*			12.24
Economically Disadvantaged	25	4.00	4.00	29.37
Female	50	34.00	34.00	43.34
Male	32	25.00	25.00	46.60
Migrant	*			7.02
Gap	30	13.33	13.33	30.25
Non-Gap	52	40.38	40.38	62.25

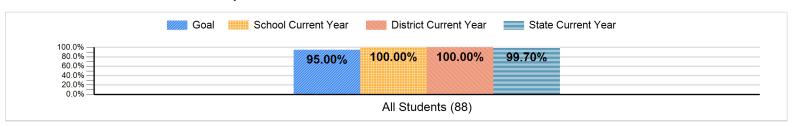
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 5 of 17



Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	88	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	75	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	14	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	28	95.00	100.00	100.00	99.73
Female	55	95.00	100.00	100.00	99.66
Male	33	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	35	95.00	100.00	100.00	99.71
Non-Gap	53	95.00	100.00	100.00	99.69

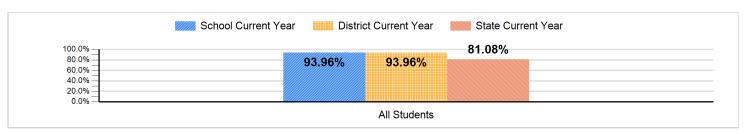
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 6 of 17



Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	93.96	93.96	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	94.34	94.34	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	92.31	92.31	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	91.04	91.04	71.14
Female	95.88	95.88	80.96
Male	91.76	91.76	81.19
Migrant	*	*	88.49
Gap	91.36	91.36	73.65
Non-Gap	96.04	96.04	91.01

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

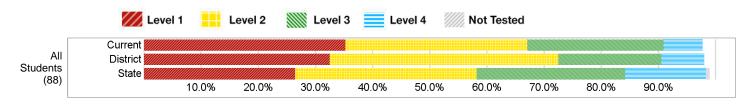
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Report Generated: 9/16/2015 7 of 17



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	88	35.23	31.82	23.86	6.82	0.00	32.50	40.00	18.00	7.50	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	75	30.67	36.00	25.33	5.33	0.00	30.68	41.48	18.18	7.39	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	14	50.00	14.29	21.43	0.00	0.00	64.29	10.71	10.71	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	28	53.57	35.71	0.00	3.57	0.00	46.77	37.10	9.68	1.61	0.00	40.34	32.77	18.04	6.33	0.70
Female	55	29.09	34.55	27.27	7.27	0.00	26.67	42.86	22.86	6.67	0.00	25.74	33.03	26.54	13.39	0.62
Male	33	45.45	27.27	18.18	6.06	0.00	38.95	36.84	12.63	8.42	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	35	48.57	28.57	11.43	5.71	0.00	45.45	33.77	12.99	2.60	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	53	26.42	33.96	32.08	7.55	0.00	24.39	43.90	21.14	10.57	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

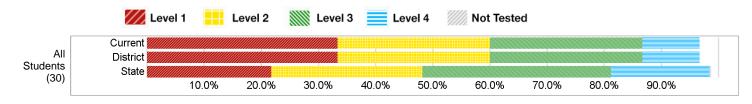
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 8 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	30	33.33	26.67	26.67	10.00	0.00	33.33	26.67	26.67	10.00	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	24	25.00	29.17	33.33	8.33	0.00	25.00	29.17	33.33	8.33	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	11	54.55	36.36	0.00	0.00	0.00	54.55	36.36	0.00	0.00	0.00	33.85	30.00	25.22	8.37	0.32
Female	19	31.58	21.05	31.58	10.53	0.00	31.58	21.05	31.58	10.53	0.00	21.80	27.75	33.13	16.15	0.29
Male	11	36.36	36.36	18.18	9.09	0.00	36.36	36.36	18.18	9.09	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	15	46.67	26.67	13.33	6.67	0.00	46.67	26.67	13.33	6.67	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	15	20.00	26.67	40.00	13.33	0.00	20.00	26.67	40.00	13.33	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

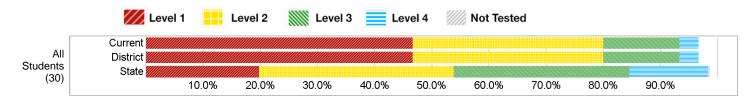
Because of special circumstances, no prior year data is available for ELA or Math.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	30	46.67	33.33	13.33	3.33	0.00	46.67	33.33	13.33	3.33	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	25	40.00	40.00	12.00	4.00	0.00	40.00	40.00	12.00	4.00	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	12	66.67	25.00	0.00	0.00	0.00	66.67	25.00	0.00	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	14	28.57	42.86	21.43	7.14	0.00	28.57	42.86	21.43	7.14	0.00	19.61	35.53	30.72	12.71	0.35
Male	16	62.50	25.00	6.25	0.00	0.00	62.50	25.00	6.25	0.00	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	13	69.23	23.08	0.00	0.00	0.00	69.23	23.08	0.00	0.00	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	17	29.41	41.18	23.53	5.88	0.00	29.41	41.18	23.53	5.88	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

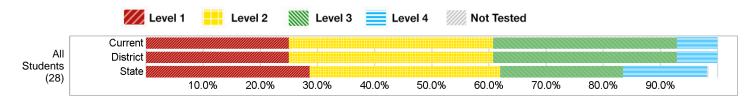
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 10 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ict Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	28	25.00	35.71	32.14	7.14	0.00	25.00	35.71	32.14	7.14	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	26	26.92	38.46	30.77	3.85	0.00	26.92	38.46	30.77	3.85	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*											42.67	32.94	14.77	6.76	0.19
Female	22	27.27	40.91	27.27	4.55	0.00	27.27	40.91	27.27	4.55	0.00	29.47	35.46	20.75	13.01	0.37
Male	*											27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	*											42.53	32.50	14.61	6.93	0.24
Non-Gap	21	28.57	33.33	33.33	4.76	0.00	28.57	33.33	33.33	4.76	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

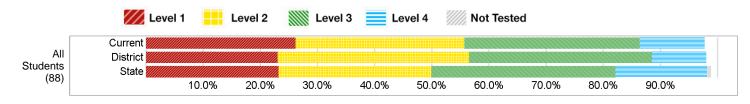
Report Generated: 9/16/2015 11 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ict Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	88	26.14	29.55	30.68	11.36	0.00	23.00	33.50	32.00	9.50	0.00	23.21	26.73	32.19	16.00	0.70	
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54	
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07	
Asian	*											31.18	22.45	25.15	17.64	1.97	
Black / African American	*											34.38	29.81	23.17	5.90	1.31	
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79	
White / Caucasian	75	21.33	30.67	33.33	12.00	0.00	19.89	34.09	33.52	10.23	0.00	17.62	26.41	35.67	18.89	0.54	
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64	
Student With Disabilities	14	57.14	14.29	7.14	7.14	0.00	64.29	10.71	7.14	3.57	0.00	53.24	22.25	10.86	3.71	0.89	
English Language Learners	*											59.73	21.88	7.20	1.92	2.92	
Economically Disadvantaged	28	50.00	17.86	21.43	3.57	0.00	45.16	20.97	25.81	3.23	0.00	36.33	28.89	24.04	7.81	0.84	
Female	55	18.18	34.55	34.55	10.91	0.00	16.19	28.57	42.86	11.43	0.00	18.54	25.35	35.29	19.34	0.68	
Male	33	39.39	21.21	24.24	12.12	0.00	30.53	38.95	20.00	7.37	0.00	27.66	28.04	29.24	12.81	0.72	
Migrant	*											62.82	15.52	9.75	1.44	3.48	
Gap	35	42.86	20.00	22.86	8.57	0.00	41.56	22.08	25.97	5.19	0.00	36.44	28.67	23.44	7.86	0.91	
Non-Gap	53	15.09	35.85	35.85	13.21	0.00	11.38	40.65	35.77	12.20	0.00	9.66	24.74	41.15	24.33	0.49	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

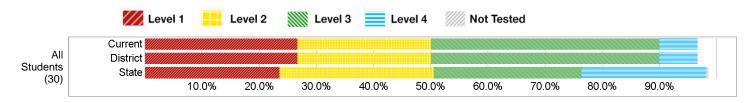
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 12 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	30	26.67	23.33	40.00	6.67	0.00	26.67	23.33	40.00	6.67	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	24	16.67	25.00	45.83	8.33	0.00	16.67	25.00	45.83	8.33	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	11	54.55	18.18	18.18	0.00	0.00	54.55	18.18	18.18	0.00	0.00	35.37	29.58	20.34	11.87	0.55
Female	19	15.79	31.58	47.37	0.00	0.00	15.79	31.58	47.37	0.00	0.00	20.11	26.69	26.89	25.03	0.37
Male	11	45.45	9.09	27.27	18.18	0.00	45.45	9.09	27.27	18.18	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	15	46.67	20.00	26.67	0.00	0.00	46.67	20.00	26.67	0.00	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	15	6.67	26.67	53.33	13.33	0.00	6.67	26.67	53.33	13.33	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

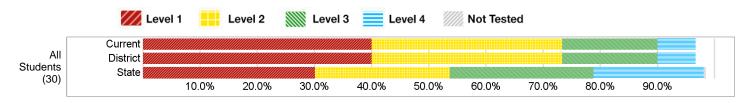
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 13 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	30	40.00	33.33	16.67	6.67	0.00	40.00	33.33	16.67	6.67	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	25	36.00	32.00	20.00	8.00	0.00	36.00	32.00	20.00	8.00	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	12	66.67	16.67	0.00	8.33	0.00	66.67	16.67	0.00	8.33	0.00	43.89	23.94	19.60	9.51	0.41
Female	14	28.57	35.71	21.43	14.29	0.00	28.57	35.71	21.43	14.29	0.00	25.43	23.65	26.43	22.89	0.35
Male	16	50.00	31.25	12.50	0.00	0.00	50.00	31.25	12.50	0.00	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	13	61.54	23.08	0.00	7.69	0.00	61.54	23.08	0.00	7.69	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	17	23.53	41.18	29.41	5.88	0.00	23.53	41.18	29.41	5.88	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

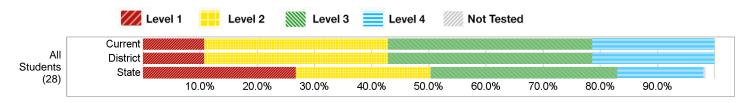
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 14 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	28	10.71	32.14	35.71	21.43	0.00	10.71	32.14	35.71	21.43	0.00	26.74	23.53	32.69	15.08	0.35		
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68		
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39		
Asian	*											24.56	24.56	30.99	18.13	1.72		
Black / African American	*											36.33	24.46	25.54	5.40	1.07		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	26	11.54	34.62	34.62	19.23	0.00	11.54	34.62	34.62	19.23	0.00	20.56	23.48	36.36	18.12	0.27		
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32		
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23		
English Language Learners	*											68.05	17.43	4.15	0.00	2.82		
Economically Disadvantaged	*											40.00	24.32	24.98	7.69	0.28		
Female	22	13.64	36.36	31.82	18.18	0.00	13.64	36.36	31.82	18.18	0.00	22.75	22.11	35.40	18.27	0.41		
Male	*											30.52	24.88	30.13	12.06	0.29		
Migrant	*											67.65	17.65	5.88	5.88	2.86		
Gap	*											40.21	24.42	24.40	7.39	0.32		
Non-Gap	21	14.29	38.10	28.57	19.05	0.00	14.29	38.10	28.57	19.05	0.00	11.19	22.50	42.26	23.96	0.39		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

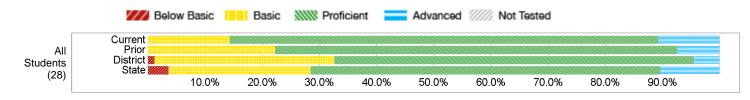
Report Generated: 9/16/2015 15 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

		School Current Year						Sch	ool Prior	/ear			Distri	ct Current	Year		State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	28	0.00	14.29	75.00	10.71	0.00	0.00	22.22	70.37	7.41	0.00	1.12	31.46	62.92	4.49	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	26	0.00	15.38	80.77	3.85	0.00	0.00	20.00	72.00	8.00	0.00	1.20	30.12	66.27	2.41	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*																11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*						0.00	30.77	69.23	0.00	0.00	4.00	48.00	44.00	4.00	0.00	6.93	35.84	51.87	5.35	2.01
Female	22	0.00	18.18	68.18	13.64	0.00	0.00	18.18	81.82	0.00	0.00	0.00	22.92	68.75	8.33	0.00	3.46	26.31	62.61	7.63	1.31
Male	*						0.00	25.00	62.50	12.50	0.00	2.44	41.46	56.10	0.00	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	*						0.00	33.33	66.67	0.00	0.00	3.33	50.00	40.00	6.67	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	21	0.00	19.05	76.19	4.76	0.00	0.00	8.33	75.00	16.67	0.00	0.00	22.03	74.58	3.39	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

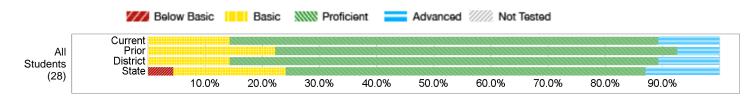
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 16 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

		School Current Year						School Prior Year						ct Current	Year		State Current Year				
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	28	0.00	14.29	75.00	10.71	0.00	0.00	22.22	70.37	7.41	0.00	0.00	14.29	75.00	10.71	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	26	0.00	15.38	80.77	3.85	0.00	0.00	20.00	72.00	8.00	0.00	0.00	15.38	80.77	3.85	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*						0.00	30.77	69.23	0.00	0.00						8.28	30.00	54.79	6.93	1.24
Female	22	0.00	18.18	68.18	13.64	0.00	0.00	18.18	81.82	0.00	0.00	0.00	18.18	68.18	13.64	0.00	4.78	21.95	63.97	9.31	0.91
Male	*						0.00	25.00	62.50	12.50	0.00						4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	*						0.00	33.33	66.67	0.00	0.00						7.89	28.85	55.71	7.55	1.18
Non-Gap	21	0.00	19.05	76.19	4.76	0.00	0.00	8.33	75.00	16.67	0.00	0.00	19.05	76.19	4.76	0.00	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 17 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.